



SHARK TANK JR.

Business and Presentation Skills Program - Ages 8-11

In *Shark Tank Jr.*, 3rd – 5th Graders play the role of young entrepreneurs as they start with the germ of an idea for a product and business and take it through the entire entrepreneurial process. Loosely based on the TV show *Shark Tank*, our students will develop prototypes, formulate a business plan and devise a marketing strategy. Meanwhile, our teachers will provide guidance through contextual lessons on concepts such as wages, profits and branding while designing print ads, acting out “TV commercials,” researching real estate locations and creating replicas of their storefronts. These young entrepreneurs will apply critical thinking skills to their creative ideas while honing their presentation talents in the process. The week will conclude with our young executives pitching their ideas to a celebrity panel of parent judges. Having acquired a new understanding of entrepreneurial development, these young executives will really be taking care of business!

小創智贏家

商業與演講技巧項目 8-11 歲

在《小創智贏家》中，三至五年級的孩子們會扮演成年輕企業家，從對一個產品理念最初的萌芽，到整個企業的運營都會有所涉及。類似于電視節目《創智贏家》，我們的學生會建立企業雛形，製作商業計劃和市場策略。同時，我們的老師也會根據課程的內容為他們在很多專業概念上進行引導，例如工資、福利、在設計紙媒廣告的時候同時進行品牌設計、實行“電視廣告”、對於真實的房地產進行調查並且複製他們店面等等。這些小企業家們將會運用批判性思維，讓他們的想法更富有創造性，同時磨練他們的演講才能。在這周內，我們的小經理們還會在一些知名的家長陪審團面前闡述他們的想法。通過對企業的發展有了新的學習和理解，這些未來的企業家們一定會把企業打理得紅紅火火，生意蒸蒸日上！



IMAGINATION AUTHORS

Reading and Writing Skills Program Grades 2-5

Elementary school students display wondrous imaginations out on the playground, but sometimes seem to run out of ideas when putting their creativity on the written page. In Imagination Authors, our Chyten teachers encourage a love of writing through an innovative approach to classwide team book-building. Using novels like Harry Potter and The Chronicles of Narnia as inspiration, the class designs a fantasy world including major and minor characters, settings and locales, an extended backstory and a world of wonder. J.K. Rowling has stated that she spent seven years designing the world of Harry Potter before starting to write the actual books. While we won't be spending that much time to plan, students will work in design committees, using art work and brainstorming to design plot twists and dynamic characters before beginning the actual writing. Our Chyten teachers guide the students, providing mini-lessons on writing techniques that include the use of dialogue, character and setting description, improved word choice and plot and theme discussion. At the same time, they help to synthesize student work into one classwide novel representing those amazing imaginations.

奇幻作家 (Imagination Authors)

2至5年級的寫作技巧課程

小學生在戶外玩耍時通常會展現出非凡的想像力，可是當需要他們把自己的創造力表現在紙上時卻往往乏善可陳。在奇幻作家這個課程裡，Chyten的老師將通過一個新穎的教學方法，讓全班同學一起來寫書，並以將其出版的方式來鼓勵小朋友們對寫作的熱愛。老師將用哈利波特這樣的故事來激勵學生們設計出一個奇幻的世界，其中包括主角、配角、語言環境、背景故事等等。哈利波特的作者JK Rowling說她動筆創作哈利波特之前花了7年的時間來構思哈利波特的世界。當然奇幻作家的課程可沒有那麼長的時間來讓小朋友設計這本書。但是在學生動筆之前老師會把他們組成一個策劃團隊，他們將用繪畫和

集思廣益的方式去設計曲折的情節和各種性格的人物，Chyten的老師會提供寫作技巧的專門輔導，最後將全班同學用驚人的想像力創作出來的作品成就一本讓小朋友們自豪的故事書。這門課要教授和傳遞給小朋友們的是：創意寫作技巧、主題發展、個性發展、情節發展、衝突和解決的方案、敘事要素、編輯方法、演講技巧、組織和建設團隊的能力，信心和自尊。



DISCOVER MY WORLD

Geography & History Program - Grades 3-5

Put away those old fold-up maps and aging school atlases, Google Earth has revolutionized how students learn about geography and the world. In our Discover My World class, students use this revolutionary computer program to experience geography as never before. Each pair of students chooses one country around the world to research and explore. Using online encyclopedias, students attempt to find out the answers to 10 key questions about their country, designing an intricate informational poster to display the answers they find as well as the national flag and map. In the final part of the class, students create a World's Fair model with each pair of students designing a national pavilion for their country out of Legos. Geography class will never be the same.

我的世界我探索

3至5年級的歷史地理項目

谷歌地球變革了學生們學習地理和認知世界的方法。它讓學生們拋棄了舊式的摺疊地圖和積滿灰塵的學校地圖冊。在“我的世界我探索”課程中，學生們會使用這項具有革命性的電腦程序，體驗前所未有的地理課。每兩個學生為一組，每組學生都會選擇一個國家進行探索與發現。我們會給學生出十個與這個國家有關的重要問題。通過運用網絡百科全書，學生們要試圖找出這十個問題的答案；同時，他們還要設計一個相對複雜的海報，其中的信息不僅要包含這些問題的答案，還要包括該國家的國旗和地圖。在課程的最後，學生還會舉辦一個世界博覽會，每組學生都要用樂高積木來設計組裝他們所選國家的展覽廳。地理課從此煥然一新。